



**44th Annual Middle Level  
Conference & Exhibits**  
*March 24 & 25, 2025*

Sheraton Springfield  
Monarch Place,  
Springfield, MA

**#NELMS25**



*"Celebrate 50 years with us!"*

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**New England League of Middle Schools**

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## NELMS STAFF

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## **Our Mission**

New England League of Middle Schools are leaders in promoting middle level best practices by providing collaborative learning experiences that support students' intellectual, academic, social, and emotional growth and success.

## Officers & Board of Directors

July 2024 – June 2025

### Board Chair

**Board Chair** – Dr. Peter Gillen, West Springfield Middle School, West Springfield

**Past Co-Board Chairs** – Chris Pollet, Stratham, NH  
& Jessica Kennedy, East Granby, CT

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**CT-East** Jessica Hanover, Old Saybrook Middle School, Old Saybrook  
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**MA-Central** Dr. Elizabeth A. Schaper, Jefferson, MA  
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### Vermont

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**VT-South** VACANT

### Middle Level Educator

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Margie Clyde, M.Ed., Scituate Middle  
School, N Scituate, RI

#### Professor Representative

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Michael Brownstein, Arlington, MA

### Advisors to the Board

William Ivey  
William Wilson  
Robin Wilson  
Jake Sumner

### School Assessment Coordinator

William Downey

### Spotlight School Coordinator

Dr. Timothy Allen

## Schedule & Special Events

### Sunday, March 23rd

3:00 PM – 5:00 PM

Pre-registration, 2nd Floor Foyer

5:00 PM – 6:30 PM

Welcome/Award Reception, Mahogany Room

### Monday, March 24th

7:30 AM – 3:00 PM

Registration, 2nd Floor Foyer

8:30 AM – 9:30 AM

General Session and Keynote: “*Creating Culturally Proficient Educators*” with Dr. Kalise Wornum

9:30 AM – 4:30 PM

Bookstore/Exhibit Hours

9:30 AM – 10:00 AM

Coffee Break with our Exhibitors

sponsored by [American College of Education](#)

9:30 AM – 10:00 AM

Graduate Credit Meeting

10:00 AM – 11:00 AM

Concurrent Sessions I

11:10 AM – 12:10 PM

Concurrent Sessions II

12:10 PM - 1:30 PM

Visit Exhibitors and Lunch

(Lunch Pickup on 3rd Floor Ballroom Foyer)

12:30 PM – 1:30 PM

Luncheon Keynote: “*The Struggle is Real: But it Doesn’t Have to be so Hard*” with Molly Kennedy

1:40 PM – 2:40 PM

Concurrent Sessions III

2:50 PM – 3:20 PM

Ice Cream Social/Meet & Greet with Exhibitors

3:30 PM – 4:30 PM

Concurrent Sessions IV

5:30 PM – 9:30 PM

NELMS 50th Anniversary Party at the White Lion Brewing Company

### Tuesday, March 25th

7:30 AM – 12:30 PM

Registration, 2nd Floor Foyer

8:00 AM – 2:00 PM

Bookstore/Exhibit Hours

8:30 AM – 9:30 AM

General Session and Keynote: “*The Literacy Lessons I Learned from “Hamilton”*” with Penny Kittle

9:30 AM – 10:00 AM

Coffee Break with our Exhibitors

sponsored by [Milton Hershey School](#)

10:00 AM – 11:00 AM

Concurrent Sessions V

11:10 AM – 12:10 PM

Concurrent Sessions VI

12:10 PM - 1:30 PM

Visit Exhibits and Lunch

(Pickup on 3<sup>rd</sup> Floor Ballroom Foyer)

12:30 PM – 1:30 PM

Luncheon Keynote: “*Be The ONE, Surviving & Thriving: Be the ONE that everyone wants to work with at school, at your business, and more.*” with Andrew Marotta

1:35 PM – 2:30 PM

Closing Session: “*Ignitors: Fast-Paced Strategies for Transforming Education*”

**NELMS reserves the right to make changes to this program as deemed necessary.**

## Acknowledgements

The New England League of Middle Schools wants to join with our friends and colleagues in thanking the following for their partnership.

### **Annual Conference Partners**

**Lifetouch** – Official Conference Photographer  
**Sub Zero Nitrogen Ice Cream** – Ice Cream Social  
**American College of Education** – Monday Coffee Break  
**Milton Hershey School** – Tuesday Coffee Break  
**Wolfe Adventure & Tours** – 50th Anniversary  
**Rise North Capital**  
**Hot Table, LLC**  
**MassMutual Financial Group**

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### ***Special Thank You***

A special THANK YOU to Karin Wilmarth for helping with the program book.

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### **Many thanks to our exhibitors**

The New England League of Middle Schools would like to thank the educators, facilitators, college, and middle school students, and all who enriched and supported this year's conference.

Academic Leadership Association

ALRANBooks

American International College

cor creative partners

DesignMy Education

Enriching Students

Grand Classroom

Great Minds

Learning Blade

Lifetouch

Merrimack College

Milton Hershey School

Nature's Classroom, Inc.

Outdoor Classroom

Rise North Capital

Savvas Learning Company

Southern New Hampshire University

SPN Tours

Springfield College

Sub Zero Nitrogen Ice Cream

The Browne Center for Innovative Learning

Virtual Enterprises International (VEI)

William Howard Taft University

Wilson Language Training

Wolfe Adventures & Tours

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### ***We appreciate our business partners!***

*Special Olympics New Hampshire*

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To become a NELMS business partner please visit email us at [nelms@nelms.org](mailto:nelms@nelms.org).

## Certificate of Attendance Information

Please see page 54 for the Certificate of Attendance.

The Certificate of Attendance and the Daily Conference Planner pages are proof of the number of hours earned at the conference. Use the Conference Planner pages at the beginning of each day to track the sessions you attend.

**KEEP your Program Book.**

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## Graduate Credits

Graduate Credits are available to attendees, through Southern New Hampshire University, Hooksett, New Hampshire. Registration will open on May 1, 2025.

**If you have questions, there is a meeting scheduled for Monday, March 24, 2025 from 9:30 to 10:00 AM in the Executive Boardroom right after the General Session.**



### ***Special thanks to our national & state middle level organizations.***

Association for Middle Level Education  
Stephanie Simpson, Chief Executive Officer  
Katie Powell, Director for Middle Level Programs

Connecticut Association of Schools  
Dr. Glenn Lungarini, Executive Director

Commonwealth of Massachusetts Middle Level Educators

Maine Association for Middle Level Education  
Dr. Ekaterina "Katie" Rybakova, Executive Director

The New Hampshire Association for Middle Level Education

Rhode Island Middle Level Educators  
Patricia Marcotte, Executive Director

Vermont Association for Middle Level Education  
Dave F. Brown, Ed.D., Executive Director





## General Information

### CHANGES TO PROGRAM/CONFERENCE APP

NELMS reserves the right to change the program as deemed necessary. Changes may have occurred since the publication of the Program Book. NELMS will be using the SCHED app to make any changes, additions, or deletions to the program. Please make sure to download the app to get the latest information.

### NAME BADGES/LUNCH TICKETS

All registered attendees will receive a name badge at registration. This badge is not transferable. **NELMS conference badges must always be worn** as a courtesy to other delegates, for security purposes, and as an indication that you are registered. **Please wear the badge for all conference functions.** Tickets for your lunch options will be provided to you at registration as part of your name badge. Please keep these tickets safe as duplicates will not be available if lost.

### BOOKSTORE

Please visit the tables for [ALRANBooks](#) who will be hosting a bookstore during the conference on the 3rd floor Foyer. Publications written by our Keynote Presenters are available for purchase. The bookstore will be open during the Exhibit Hours.

### EXHIBITS

*Enjoy a Coffee Break with the Exhibitors each day!*

Commercial exhibits of books, instructional aids, and other products will be displayed during the conference. NELMS urges attendees to schedule time to visit exhibitors and thank them for their support of middle level education. The Exhibitor Guide is available as part of this program book. Exhibit hall hours are:

**Monday, March 25th from 9:30 AM–4:30 PM**

**Tuesday, March 26th from 8:00 AM–2:00 PM**

Commercial solicitation is prohibited in all conference sessions. Solicitation of business within the Exhibit areas by any person other than exhibitors is strictly prohibited. Please report any violations to a NELMS representative. The presence of exhibitors who have purchased exhibit space does not imply endorsement by NELMS for any product or service displayed.

**\*\*\* Exhibitor Guide starts on Page 43 and Exhibitor Layout is on Page 50. \*\*\***

### NELMS 50th ANNIVERSARY PARTY

DON'T MISS THIS EVENT! NELMS has made arrangements with the [White Lion Brewing Company](#) to be open for conference attendees from 5:30 PM to 9:30 PM for a special event! Come join us before dinner, after dinner, or for dinner! A special thank you to [Wolfe Adventures & Tours](#) for their support of this event.

#### BE SURE TO

- ✓ Visit the Exhibits
- ✓ Attend the General Sessions each day starting promptly at the designated times, in the Grand Ballroom.
- ✓ Visit the Bookstore



### COURTESY REQUESTS

Session participants are asked to remain seated until the session concludes. Early departures disturb closing remarks and announcements considered important to other attendees.

### CELL PHONES

We ask that all attendees be respectful to the presenters and fellow attendees by turning your cell phone silent during all sessions.

### LOST AND FOUND

NELMS registration is the center for any lost or found articles.

### SECURITY TIPS FOR PARTICIPANTS

**Be observant.** Don't venture into large parking lots or darkened areas alone. Report any suspicious activity to security. Don't display large amounts of cash or leave luggage unattended. Use dead bolts, or auxiliary locks provided on the hotel room door while you are in your room. Use the hotel vault/safe, if available. Do not leave valuables in your room.

### Key for Symbols



**Spotlight School**



**Exhibitor**

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## Conference Strands

### **A - Tools for Your Toolbox: Classroom Practices that Engage and Encourage Learning**

Middle level educators are always searching for new ways to engage and encourage learning by their students. Sessions in this strand provide an opportunity to share proven effective classroom practices designed to meet the broad range of interests, abilities, learning styles and skills of their students. They understand the importance of designing lessons that accommodate these differences by incorporating effective instructional approaches in their classrooms.

**Workshop Numbers: 2, 4, 9, 11, 12, 16, 22, 24, 27, 29, 30, 34, 36, 38, 39, 43, 44, 47, 48, 51, 53, 55, 56, 58, 61, 64, 65, 71, 78**

### **B - SEL & Wellness: Meeting the Needs of the School Community**

Successful teaching and learning can only occur when the SEL and Wellness needs of the school community are met. Sessions in this strand share examples of ways to meet those needs for everyone - students and staff - resulting in a positive school climate and a supportive, developmentally appropriate learning environment for young adolescents and the adults that work with them.

**Workshop Numbers: 1, 6, 13, 15, 19, 26, 28, 31, 33, 42, 46, 52, 54, 57, 66, 68, 76, 79**

### **C - Equity and Diversity: Creating Access for All**

If we are to create classrooms and schools where all children feel known, valued, and safe, we need to pay attention to the fullness of our students' identities and the realities of the world in which they live. Sessions in this strand may focus on how teachers and administrators recognize and honor students' diverse identities—gender, sexual orientation, ethnicity, race, spirituality, socioeconomic class, and more—through identity work; curricula that include a full range of mirrors, windows, and sliding glass doors; ways to understand and disrupt unjust systems; and creating joy.

**Workshop Numbers: 3, 10, 17, 23, 37, 49, 62, 63, 75**

### **D – What You Need to Know about Young Adolescents**

Middle level educators understand the unique developmental needs of the young adolescents they teach. Sessions in this strand focus on “everything you need to know about young adolescents,” including implementing research-based best practices and researched developmental aspects of young adolescents.

**Workshop Numbers: 21, 74**

### **E – Leadership from the Middle**

Effective middle level leaders are, first and foremost, knowledgeable, and skilled at meeting the unique needs of young adolescents and implementing the appropriate and effective programs and practices. However, middle level leadership is not evident in administration only. Session in this strand highlight all examples of leadership including administrators, teachers, and students.

**Workshop Numbers: 5, 14, 18, 20, 32, 41, 45, 59, 72**

### **F - Communication: Strategies that Work**

Whether it's teaching, sharing information, having, or facilitating a conversation, or solving a problem, communication skills are fundamental to building a strong and healthy community. Sessions in this strand will offer examples, advice, and strategies on how to improve communication skills for students, teachers, administrators, staff, and families in the challenging contexts in which educators work. Presenters might share innovative approaches to reaching compromise, using shared decision making, and encouraging restorative practices.

**Workshop Number: 8, 35, 70**



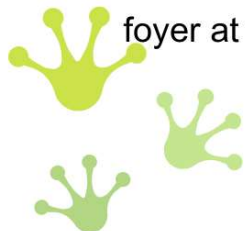
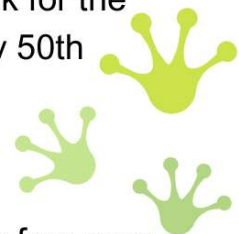
# Do you have a frog in your pocket?

Let's have some fun during the Annual Conference by playing this game and have a chance to win a prize!



Here are the rules:

- The NELMS Board of Directors, NELMS Staff, Exhibitors, and Attendees are encouraged to participate!
- Between sessions, look for the frog by asking "Do you have a frog in your pocket?" If the person has a frog, they **MUST** hand it over.
- Take-backs are **not allowed!**
- **Do Not** interrupt a workshop session looking for a frog. Look for the frogs in-between sessions, during lunch, and at the Monday 50th Anniversary Party.
- You **cannot** have more than one frog at a time.
- The frog **must** be always kept with you.
- If you are leaving the conference early, you **MUST** hand the frog over to a NELMS staff member or member of the NELMS Board of Directors. Prizes will only be given out after the times listed below.
- Prizes will be given out at the end of each day of the conference. Frogs are to be turned in to the NELMS registration area on the 2nd floor foyer at the times listed below:



Monday, March 24, 2025 after 4:30 pm  
Tuesday, March 25, 2025 after 2:30 pm



**Monday, March 24, 2025**

General Session and Keynote

8:30 AM – 9:30 AM

Grand Ballroom



***“Creating Culturally Proficient Educators”***

**Presenter: Dr. Kalise Wornum**

Attendees will understand the definition and theory of cultural proficiency and learn practical classroom applications for identifying and addressing microaggressions. This is a high-energy, interactive keynote where participants will be able to raise questions, discuss challenges in real-time, and discuss the next steps for their school.

## Conference Planner

# Monday, March 24, 2025

Visit Exhibits between sessions or anytime from 9:30 AM – 4:30 PM

<b>Time</b>	<b>Function</b>	<b>Number/Title</b>	<b>Location(s)</b>
8:30 AM – 9:30 AM	General Session and Keynote: Dr. Kalise Wornum	<i>Creating Culturally Proficient Educators</i>	Grand Ballroom
9:30 AM – 4:30 PM	Bookstore & Exhibitors		Ballroom Foyer
9:30 AM – 10:00 AM	Coffee Break with Exhibitors		Ballroom Foyer
9:30 AM – 10:00 AM	Graduate Credit Meeting		Executive Boardroom
10:00 AM – 11:00 AM	Concurrent Session I		2nd & 3rd Floor Meeting Rooms
11:10 AM – 12:10 PM	Concurrent Session II		2nd & 3rd Floor Meeting Rooms
12:10 PM – 1:30 PM	Lunch for All Attendees & Visit Exhibitors		Ballroom Foyer
12:30 PM – 1:30 PM	Luncheon Keynote: Molly Kennedy	<i>The Struggle is Real: But it Doesn't Have to be so Hard</i>	Grand Ballroom
1:40 PM – 2:40 PM	Concurrent Session III		2nd & 3rd Floor Meeting Rooms
2:50 PM – 3:20 PM	Ice Cream Social/Meet & Green with Exhibitors		Ballroom Foyer
3:30 PM – 4:30 PM	Concurrent Session IV		2nd & 3rd Floor Meeting Rooms
5:30 PM – 9:30 PM	NELMS 50th Anniversary Party		White Lion Brewing Company

**This page is to be used in conjunction with the Certificate of Attendance (page 54) to track attendees' hours.**

## Session I – Concurrent Workshop – 10:00 AM – 11:00 AM

### **1 - Student Study Teams within MTSS (The Why to the How.)**

Peter Lantaigne and Nicole Manning, West Springfield Middle School, West Springfield, MA

**Charles (2nd floor)**

**Strand: B**

Student Study Teams (SST) are collaborative groups within the MTSS framework that address students' academic, behavioral, and social-emotional needs. This session will explain how the SSTs work within West Springfield Middle School, from early development to full implementation, with tangible takeaways for those ready to create a SST at their building.

### **2 - Building an Interconnectedness of Ideas and Real-World Connections in the Math Class**

Lee Leon and Carly Torrance, Noble Middle School, Berwick, ME

**Highland (2nd floor)**

**Strand: A**

How do you make concepts relatable and relevant for students? Participants in this session will develop a living tool to use with students that breaks down units into interconnected ideas, reinforces their learning daily, and bridges the gap between classroom instruction and real-world applications.

### **3 - Defining and Addressing Implicit Bias and Racial Microaggressions**

Dr. Kalise Wornum, KW Consultants, Inc., Brockton, MA

**Mahogany (2nd floor)**

**Strand: C**

As educators, we must understand the impact racial microaggressions have on teaching and learning while developing an intellectual identity. Teachers must do the arduous personal work of addressing their own implicit bias while creating psychologically safe classrooms. This session is designed to allow participants to gain a clear understanding of how to interrupt microaggressions while preserving relationships.

### **4 - Inspire, Engage, and Connect: Experiential, Brain-Based Techniques to Integrate Community Building, Social and Emotional Learning, and Academics**

**(Double Session-Runs from 10:00 AM to 12:10 PM)**

Jen Stanchfield, Experiential Tools, South Newfane, VT

**Monarch (2nd floor)**

**Strand: A**

Join this interactive session and fill your toolbox with brain-based techniques to cultivate engagement, belonging, and empower student voice and ownership of learning. Build a connected and supportive community. Integrate academics with SEL. Take away creative inspiration and practical methods to enhance involvement and retention in academics, advisory, and groupwork.

### **5 - Teacher Retention: What's the Problem?**

Melissa Moultroup, EdD, Hillsboro-Deering Middle School, Hillsboro, NH

**Stonehaven (2nd floor)**

**Strand: E**

Low teacher retention rates impact students everywhere. This session will highlight research regarding teacher job satisfaction, as well as leadership practices that contribute and detract from it. Participants will interact with the research and leave with leadership strategies that may effectively enhance teacher job satisfaction and increase teacher retention rates.



**6 - Middle School Advisory - How to Design a Whole-School SEL Program**

Shandi McGuirk and Amy Treat, Walpole Schools, Walpole, NH

**Worthy (2nd floor)**

**Strand: B**

A small group of staff from Walpole Elementary School, a grades 5-8 school in Walpole, NH, started their journey towards building their advisory program at NELMS a few years back. This is the story of what we have done to create an SEL based program for the entire school.

**8 - Discovering Student Leaders Through Communication Exercises: A Practical Approach**

Eric Arabian, Athol-Royalston Middle School, Athol, MA

**Longford (3rd floor)**

**Strand: F**

During our school's "team week", in physical education, students learn to put "we before me" in a series of tasks that demand teamwork and flawless communication. These cooperative games set the tone for the year as students learn to communicate, lead, and follow. Come and experience team week for yourself.

**9 - Igniting Student Motivation**

James Simons, cor creative partners, Quincy, MA

**King Edward East (3rd floor)**

**Strand: A**

Explore strategies to help all students experience motivation in your class. These strategies include speaking motivationally about academic work; incorporating reflection and goal-setting; supporting students to connect the academic work to their own experiences, interests and goals; and engaging in effective teacher-student coaching conversations.



**10 - Flipping the Planning Script: Using a Skill-forward Inquiry Approach in Social Studies**

Brandie Burrows and Meghan Haugevik, Frank H Harrison Middle School, Yarmouth, ME

**King Edward West (3rd floor)**

**Strand: C**

Flip your planning script! Skills-based knowledge is essential to empower our learners today to take action in their worlds. Come to this session to learn how to prioritize skills through inquiry over content.



**11 - Empowering Students to Explore STEM Careers with Learning Blade's Free Resources**

Taylor True, Learning Blade, Somerville, MA

**King George North (3rd floor)**

**Strand: A**

Students can't be what they can't see. This session discusses the reasons students do not pursue STEM careers and provides strategies to foster career exploration. Using Learning Blade's classroom enrichment tools (funded for MA schools), students learn about CTE & STEM pathways while applying Math, Science, Social Studies, and ELA skills.



**12 - Multidisciplinary Lessons for a Sustainable World**

Lesleigh Drake and Derrick Vernier, Nature's Classroom, Charlton, MA

**King George South (3rd floor)**

**Strand: A**

Environmental themes can build content knowledge and skills across the curriculum. In this hands-on session, engage in 3D modeling, simulations relevant to life sciences, geography, and real-world math. Help students explore timely topics including climate, biodiversity, land and water use, population trends, and paths to a sustainable future.





**13 - Level Up Your Summer: Integrating Experiential SEL into ESSA/ESY Programs**  
Hannah Cashin and Andrew Wood, The Browne Center for Innovative Learning at The University of New Hampshire, Durham, NH



**Kilkenny (3rd floor)**

**Strand: B**

Join The Browne Center as we explore our groundbreaking ESSA/ESY social-emotional learning initiative. Lead Facilitator Hannah and Program Designer Andrew will present what we've done, how we did it, and experientially explore how you can do this, too! Come with questions, and leave with tools and ideas!

**14 - Fostering Extraordinary Leadership Among Staff and Students: BARR at Mt. Blue Middle School**

Katie Duchesne, Mt Blue Middle School, Farmington, ME and Rachel Olinger Steeves, BARR Center/Hazelden Betty Ford Foundation, Portland, ME

**Waterford (3rd floor)**

**Strand: E**

Embracing the value of leadership in education and empowering students and teachers to champion their own leadership promotes both student and school success. Through the implementation of BARR, involving both systemic and relationship-based approaches, one rural Maine school shares their experience enhancing outcomes and fostering new leaders in their community.



## Be Proud and Recognize Your School

The purpose of the Spotlight School Award is to recognize schools that have a record of effective teaching and learning for young adolescents and consistently implement middle level best practices.

For more info go to [nelms.org](http://nelms.org)

## Session II – Concurrent Workshops – 11:10 AM – 12:10 PM

### **15 - Reaching the Child, Connecting the Staff, Enriching the Community**

Tisha Kuchta and John Nye, Loranger Memorial School, Old Orchard Beach, ME

**Charles (2nd floor)**

**Strand: B**

Explore how innovative enrichment programming helps connect students to staff, increase attendance and boost morale. Follow the journey of one Maine middle school's mission to increase student attendance that lead to positive community through enrichment. This session allows educators to face scheduling roadblocks, create an action plan and share possibilities.

### **16 - Curriculum Connections for Out of School Excursions**

Patricia Ascanio and Rebecca Scherbon, Seabrook Middle School, Seabrook, NH

**Highland (2nd floor)**

**Strand: A**

Would you like to explore engaging and educational approaches to creating excursions outside of your classroom that will create lifelong memories for students? We can show you how! Walk away with exciting and interactive activities to bring more content and curricular connections to your field trips! Come join us!

### **17 - Invisible, Hypervisible, or simply Visible: Non-Binary Identities in Middle Schools**

Bill Ivey, Stoneleigh-Burnham School, Shelburne Falls, MA

**Mahogany (2nd floor)**

**Strand: C**

What should middle level educators and students know about non-binary identities? How can we make our schools safe for non-binary students and employees? This presentation/discussion will offer some answers and also create space for participants to share their knowledge and experiences as well.

### **18 - Supporting New Teachers so They Don't Run Away!**

Timothy Allen, American International College, Springfield, MA

**Stonehaven (2nd floor)**

**Strand: E**

Teachers are exiting the world of education at alarming rates. When they leave, they're exhausted, frustrated, and angry. How do we stem this tide? How do we save our teachers in order to save our schools? This presentation will examine specific skills and mindsets that new teachers must develop in order to love their jobs, as well as ways that colleagues and leaders can help them in this development.

### **19 - Therapy Dogs in Schools**

Amy Treat, Walpole Schools, Walpole, NH

**Worthy (2nd floor)**

**Strand: B**

This workshop focuses on the benefits of Animal Assisted Learning and the many benefits of having certified dogs and handlers available to students and staff. The focus is for staff partnered teams and addresses volunteer teams. Discussions include choosing the right partner, training, the certification process and insurance.

**20 - *Aspiring to be a Middle Level Administrator***

Scott Clayton, Stamford Public Schools, Stamford, CT; Robert Griffin, Haverhill Cooperative Middle School, North Haverhill, NH; and Jeff Rodman, New England League of Middle Schools, Georgetown, MA

**Executive Boardroom (3rd floor)**

**Strand: E**

"The Successful Middle School" states Effective Leadership is critical to a school's success. The question that needs to be addressed is, so what is effective "middle level" leadership? Interested in becoming an administrator? Join veteran administrators Bob Griffin, Scott Clayton, and Jeff Rodman for an in-depth discussion on middle level leadership.

**21 - *Young Adolescent Development Quiz: What You Wish You Knew, and Its Practical Implications***

Dave F. Brown, Vermont Association for Middle Level Education, Essex Junction, VT

**Longford (3rd floor)**

**Strand: D**

You've taught for years and know students well, but what's the latest research on their physical, socioemotional, cognitive, and identity development? How might you treat students differently, change classroom instruction, or adjust school policies if you knew the latest about their growth? Take this quiz to learn about new strategies.

**22 - *Savvy Communicators: Teaching Students to Produce Quality Content***

Alexandra Huggins, Savvas Learning Company, Warminster, PA

**King Edward East (3rd floor)**

**Strand: A**

Increasingly, educators share concerns regarding deficits in their students' communication skills. In this session, we'll explore a series of instructional practices designed to help students become critical consumers of media, quality producers of media, and savvy communicators.



**23 - *Navigating the Shifting Tides of DEI: Charting a Course for Success***

Amy Kahn, William Howard Taft University, Denver, CO

**King Edward West (3rd floor)**

**Strand: C**

In this engaging session, we embark on a journey to navigate the shifting discussion on DEI. Change is a constant, and as the tides shift, so do opportunities. This session is designed to equip participants to navigate the ocean of change, harnessing ideas to sail smoothly and chart clear pathways for our schools.



**24 - *Unforgettable, Customized & Unique Student Tours...Take your Classroom on the Road!***

Taunya Wolfe Finn, Wolfe Adventures & Tours, Newburyport, MA

**King George North (3rd floor)**

**Strand: A**

Taunya has built unique itineraries for students throughout New England, the nation and Globe for more than 22 years. Students and teachers alike walk away with unforgettable experiences that last a lifetime. Wolfe Tours' full service approach allows teachers and chaperones to focus on students and not logistics.



**26 - Ripple Effects: Fostering Self-Reflection and Collaboration with Trusted Adults**

Beth Corkum, SAU67, Bow & Dunbarton Schools, Bow, NH

**Kilkenny (3rd floor)**

**Strand: B**

Ripple Effects explores activities and opportunities to foster self-reflection, strengthen connections with trusted adults, and build peer collaboration. Participants will gain practical strategies, hands-on activities, and take-home ideas to promote teamwork, emotional well-being, and inclusivity in their schools.

**27 - From Pages to Programming: Redesigning the Book Project**

Michelle Seeley, Tripp Middle School, Turner, ME

**Waterford (3rd floor)**

**Strand: A**

Explore the intersection of ELA and Computer Science in middle school classrooms! This session showcases a project where students analyzed literary conflict and programmed robots to depict key scenes. Attendees will have the chance to experiment with programming, discovering how coding can transform stories into dynamic, interactive experiences.

## Whole School & Focus Assessments

Whole School Assessment helps you plan for the future by looking at your current practices. Focus Assessments are specific tools to confirm the quality of a specific program or content area. Schools receive recommendations for growth.

A great base for school improvement and action plans!

[www.nelms.org](http://www.nelms.org)

**Our presenters would love your feedback on their workshop session! Our Presenter Evaluation form can be found at <https://tinyurl.com/44AC-Eval> or by scanning this QR code:**



## Luncheon Keynote Session

12:30 PM – 1:30 M

Grand Ballroom



***“The Struggle is Real:  
But it Doesn’t Have to be so Hard”***

**Presenter: Molly Kennedy**

Our students have changed. Educators at every level are exhausted, spread too thin and in the burnout cycle of battling every day for cooperation, engagement and calm. This keynote will help educators feel reenergized and rediscover their enthusiasm and joy! They’ll smile, laugh (a lot) and walk out saying, “That’s exactly what I needed to hear today.” As a veteran educator, with 26 years working with students, Molly speaks to teachers’ hearts, so they feel seen, valued and celebrated. The ripple effect means even greater student success.



# EDUCATION PROGRAMS

## STEM DAYS

Presented by MODERNA

May 8 - Featuring

June 4 - Featuring



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MORE!



## \*NATIONAL ANTHEM PROGRAM

Celebrate Your School Community  
Or Support School Initiatives By Having Your  
Performance Group Perform The National Anthem!

\*LIMITED DATES AVAILABLE

### EDUCATOR APPRECIATION

April 8 - May 16  
June 11 - September 26

### CLASS OF 2025 NIGHTS

April 7 - May 2  
May 20 - May 23  
June 3



**RESERVE YOUR GROUP OF 15 OR MORE TODAY!**

CONTACT: SCOTT BAACKES AT [SBAACKES@REDSOX.COM](mailto:SBAACKES@REDSOX.COM) OR AT 617-226-6458

## Session III – Concurrent Workshops – 1:40 PM – 2:40 PM

### **28 - Trauma-Informed Practices: Strategies for Educators and Support Staff**

Stephanie Kadden, Oyster River Middle School, Durham, NH

**Charles (2nd floor)**

**Strand: B**



Educators play a pivotal role supporting children through a trauma-informed lens. This presentation will provide an overview of trauma, focusing on the latest research. Strengths-based practices are highlighted as a school-based intervention to foster resiliency and post-traumatic growth. Participants will leave with a strong understanding of the components of trauma-informed care within school systems.

### **29 - Supporting Math in a Family and Consumer Sciences Intervention Block - A Flexible Hands-On Project.**

Donna Butcher, Seabrook Middle School, Seabrook, NH

**Highland (2nd floor)**

**Strand: A**

A pixel art project that meets FACS, Math, and other curriculum standards. Participants will create a sample during this session. Fun and interactive project, with phenomenal student “buy-in”/ positive response. Hint: math facts, FACS, graph paper, fuze beads, irons... piqued your interest?

### **30 - Bring Learning to Life with Meaningful and Engaging Reflection Tools and Techniques**

Jen Stanchfield, Experiential Tools, South Newfane, VT

**Mahogany (2nd floor)**

**Strand: A**

Join this interactive workshop and take advantage of teachable moments with engaging student-centered reflection techniques. Enliven the traditional sharing circle with active, brain-based methods including movement, metaphor, art, and “warm-welcome” and “optimistic-closing” activities to increase emotional connection, relevancy, and depth-of-understanding. Create lasting lessons and help students become lifelong reflective learners.

### **31 - Culture Building by Design: Practices to Build and Maintain Positive School Climate**

**(Double Session-Runs from 10:00 AM to 12:10 PM)**

Jeff Frigon and Josina Garnham, The Browne Center for Innovative Learning at The University of New Hampshire, Durham, NH

**Monarch (2nd floor)**

**Strand: B**



In this interactive workshop we will create shared understanding of school/organizational culture. Attendees will ideate and share their experiences with workplace rituals and culture (healthy as well as not) and begin to develop a tool kit to enhance and increase positive culture in their schools/districts.

### **32 - Ditching Divide and Conquer: Embracing the Most Effective, Reflective, and Fun Approach to Collaboration!**

Bryan Rickert and Katie Laird, Hillcrest Middle School, Trumbull, CT

**Stonehaven (2nd floor)**

**Strand: E**

We will share our collaborative approach to professional learning, building capacity, organizational strategies & structures, and leadership. We will help all educators in all roles show how Ditching Divide & Conquer will help tackle challenges & yield better outcomes for kids, less teacher burnout, and create more fun!



**33 - Hive Time: An Interactive Approach to Social, Emotional Lessons.**

Jason Cerbone, Michaela Cutarelli, and Shannon McGrane, The Gilbert School, Winsted, CT

**Worthy (2nd floor)**

**Strand: B**

Hive Time is an alternative approach to teaching social emotional lessons (SEL). This group provides our seventh grade students with skills that go beyond academic knowledge, on topics such as emotional regulation, relationship building, and coping skills. We lead SEL curriculum through a variety of activities, games and interactive lectures.

**34 - More than a Lecture: Bringing History to Life**

**(Double Session-Runs from 10:00 AM to 12:10 PM)**

Jacqueline Longley, Lawrence Junior High School, Fairfield, ME

**Executive Boardroom (3rd floor)**

**Strand: A**

Reading, writing, lectures...teaching History can feel redundant. "More than a Lecture...Bringing History to Life" focuses on providing practical ideas and resources for your classroom! The session includes an interactive presentation to provide audience members an opportunity to collaborate and put new ideas into practice for their own classroom. (This is a two-part session.)

**35 - Parent University: Bridging School and Home**

Michael McLaughlin, Austin Preparatory School, Reading, MA

**Longford (3rd floor)**

**Strand: F**

Discover how Austin Prep developed a robust parent education series for middle school families. Learn about their approach to planning, promoting, delivering, and assessing "Parent University," which offered sessions on relevant adolescent development topics. Gain insights into strengthening school-home connections and empowering families with valuable information to support their children's growth.

**36 - Respectful Foundational Literacy Skills Instruction for Adolescent Learners**

Kim Croteau and Beth Schaper, Wilson Language Training, Oxford, MA

**King Edward East (3rd floor)**

**Strand: A**

All adolescents deserve the chance to learn to read and spell proficiently. Some struggle with foundational skills, but adolescence offers opportunities for growth. This session introduces a structured literacy approach, focusing on word study to improve decoding and spelling. The goal is to build independence and master grade-level standards.



**37 - Using Portfolios and Student-Led Conferences to Increase Student Voice and Choice**

Molly Wright, Marblehead Community Charter Public School, Marblehead, MA

**King Edward West (3rd floor)**

**Strand: C**

Participants in this workshop will learn about the process MCCPS uses to develop student portfolios beginning in grade 4, and using through grade 8. Using Google Sites, students are supported as they develop their portfolios and provided with many opportunities for personalization, reflection and growth. Each portfolio shows their growth over time and incorporates goal setting, then with support of a member of the faculty, students present their learning to important people in their life.

**38 - Reading Games For Every Learner**

Christina Ziegler, Captain Nathan Hale Middle School, Coventry, CT

**King George North (3rd floor)**

**Strand: A**



In this session, teachers will participate in a series of hands-on activities to engage learners in the four areas of reading: phonics, fluency, vocabulary and comprehension. Come ready to move and play as you practice ways to incorporate reading games in your classroom.

**39 - The American Identity: A Study of Self and Society**

Amy McEnaney, Caroline Siecke, and Deidre Whall, Cooperative Middle School, Stratham, NH

**King George South (3rd floor)**

**Strand: A**

In the age of selfies, we constantly construct and reconstruct our images - how can educators tap into that so students think more deeply about our shared past and their place in the present? We created a cross-curricular unit on portraiture in colonial America and modern self-portraiture to explore this question.

**41 - Restorative Practices: Students as Mentors**

Carrie Gilman, Northfield Middle High School, Moretown, VT

**Waterford (3rd floor)**

**Strand: E**

Middle level students are tremendous leaders and their talents can help shift and shape school culture; in this session, participants will learn how to create a ready-to-launch restorative mentoring program that focuses on building social and academic culture in school.



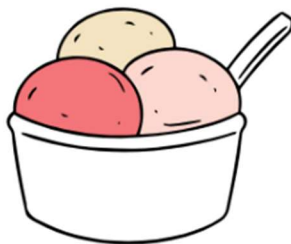
**DON'T MISS OUT!**

**on the Ice Cream Social/**

**Meet & Greet with Exhibitors**

2:50 PM to 3:20 PM

Ballroom Foyer

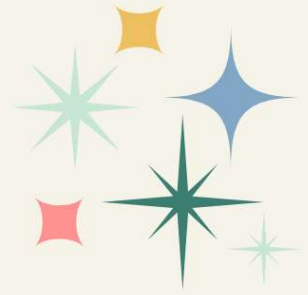


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# NELMS

## School Based Professional Development Services



All of the professional development sessions can be designed and tailored to your school needs, with half-day and full options available, as well as virtual or in-person. All facilitators have extensive experience working in and running middle schools. The descriptions below give an overview, but NELMS will work with your school/district to ensure that our professional development delivers exactly what your educators and students need. Our programs have been designed and based on various available resources for middle-level best practices.

Below is a sampling of current workshops available:

- Scheduling to Optimize Best Practices
- Young Adolescent Development
- Supporting Diverse Students
- Building Culture, Climate, and Purpose
- Fostering Habits of Work and Character
- Using AI to Improve Teaching and Learning
- Mentoring

Contact [nelms@nelms.org](mailto:nelms@nelms.org) for more information  
or scan the QR code



## Session IV – Concurrent Workshops – 2:50 PM – 3:50 PM

### **42 - Moving Away from Homerooms: Building Community through Advisory**

Tara Brosius and Jessica Bishop, Gilford Middle School, Gilford, NH

**Charles (2nd floor)**

**Strand: B**

One of the best changes we have made at Gilford Middle School was transitioning from homerooms to advisories. The benefits of advisories at the middle school have been a highlight for all of us and we would love to share our best practices so they can be utilized in your school.

### **43 - Fun in School: Brain Science and Student Engagement**

Melissa Moultroup, EdD, Hillsboro-Deering Middle School, Hillsboro, NH

**Highland (2nd floor)**

**Strand: A**

What is the connection between fun and learning? It's brain science! This session will review the way our brains learn and how fun enhances that process. Participants will share, borrow, and steal brain-based strategies for having fun while learning that can be applied to classrooms and schools.

### **44 - Why me?' vs. 'WATCH ME!'**

Molly Kennedy, Molly Kennedy Productions, LLC, Buffalo, NY

**Mahogany (2nd floor)**

**Strand: A**

This interactive session will be a deeper dive from Molly's keynote to help you manage all of the things on your plate. You will have time to plan how you will apply those skills and strategies and feel empowered when you return to your students. It will be a relaxed, fun and meaningful work and social session.

### **45 - Peer Mentor/Tutor Programming**

Joe Rider, Bow Memorial School, Bow, NH

**Stonehaven (2nd floor)**

**Strand: E**

Discover how high school National Honor Society students mentor middle school students to enhance academic success, build connections, and inspire motivation. This program fosters collaboration, emotional support, and leadership development. Learn how mentorship boosts student confidence, strengthens school community ties, and creates meaningful opportunities for personal growth and academic achievement.

### **46 - Dogs in Schools and How to Start a Therapy Dog Program in Your School**

Michelle Karb, Robert E. Melican Middle School, Northborough, MA

**Worthy (2nd floor)**

**Strand: B**

Students benefit from spending time with dogs, who love unconditionally and help break down social barriers, provide comfort for emotional dis-regulation, and offer breaks from the stressors of a typical school day. Meet Therapy Dog Betty and learn how one district has implemented a Therapy Dog Program and how to start one at your school.

**47 - Unlocking the Potential in ALL Students - 30 Strategies You Can Use Tomorrow**

Susanna Sharpe, Biddeford Middle School, Biddeford, ME

**Longford (3rd floor)**

**Strand: A**

This fast-paced presentation covers 30 instructional strategies designed to boost student engagement, support differentiation, encourage collaboration and communication, and foster an inclusive learning environment, ensuring all students are motivated, challenged, and actively involved in their educational journey.

**48 - Teaching Collaboration Skills to Middle School Students**

Maureen Chapman and James Simons, cor creative partners, Quincy, MA

**King Edward East (3rd floor)**

**Strand: A**

Participants engage in collaborative group work with the goal of preparing to support students to do the same. Participants adopt group roles, co-construct a group contract, share about their experiences facilitating student collaboration, and then work together to strategize and make plans for successful student collaboration in their classrooms.



**49 - Building Relationships that Motivate Students of ALL Backgrounds**

Timothy Allen, American International College, Springfield, MA

**King Edward West (3rd floor)**

**Strand: C**

Many schools are focused on equity, yet they struggle to form relationships with their students of color. They know the buzzwords, they've increased representation in curriculum, and they've had professional development, yet minute-to-minute they struggle to connect with diverse students. This presentation will help schools and educators move past this point. A framework for supporting students of color at all age levels will be discussed, including a progression of support which helps students becoming independent learners.

**51 - AI Tools for Teachers**

Daniel Stowell and Deidre Whall, Cooperative Middle School, Stratham, NH

**King George South (3rd floor)**

**Strand: A**

We will learn about the most popular tools and applications for AI in the classroom environment, including tools for both teachers and students to use to enhance the learning experience and prepare for the Brave New World of artificial intelligence and large language models.

**52 - 15 Minutes to Thrive: Build Your School's Culture and Climate!**

Kristen Blore, David Chassanoff, and Shannon Lawson, Tolland Middle School, Tolland, CT

**Kilkenny (3rd floor)**

**Strand: B**

Join us for an insightful conversation on the new Middle School Advisory model, designed to foster student growth and engagement. Explore its structure, implementation strategies, and sample lessons. We'll also share data demonstrating its positive impact on student outcomes. Discover how this model can transform middle school education!





**53 - Actively Implementing and Assessing the Vision of the Graduate with Personal Interest Projects**

Chuck Hershon, Portland Middle School, Portland, CT

**Waterford (3rd floor)**

**Strand: A**

As Visions of the Graduate have taken root across CT, there's been a greater emphasis on learning transferable skills over content standards, however assessing student progress with these skills remains challenging. Portland Middle is using a Middle School Capstone and Student Success Plans as student benchmarks along the VoG continuum.

## **Whole School & Focus Assessments**

Whole School Assessment helps you plan for the future by looking at your current practices. Focus Assessments are specific tools to confirm the quality of a specific program or content area. Schools receive recommendations for growth.

A great base for school improvement and action plans!

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**Our presenters would love your feedback on their workshop session! Our Presenter Evaluation form can be found at <https://tinyurl.com/44AC-Eval> or by scanning this QR code:**



50th Anniversary Party – 5:30 PM – 9:30 PM

**JOIN  
US**

for the NELMS **50<sup>th</sup>** Anniversary Party!

at the



in downtown Springfield

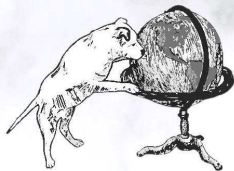
Monday, March 24, 2025

5:30 to 9:30 pm

Full Cash Bar

Food Menu available

Some appetizers will be available courtesy of



**Wolfe Adventures & Tours**

Join us before dinner, after dinner or for dinner!

New England League of Middle Schools, PO Box 887, Georgetown, MA 01833-0887 \* [www.nelms.org](http://www.nelms.org) \* (877) 402-7627



**Tuesday, March 25, 2025**

**General Session and Keynote**

**8:30 AM – 9:30 AM**

**Grand Ballroom**



***“The Literacy Lessons I Learned from “Hamilton””***

**Presenter: Penny Kittle**

The Pulitzer Prize winning play by Lin-Manuel Miranda has lessons to teach us all about passion, creativity, genre, and the process of writing. Each year we can help students construct identities of power and opportunity, to challenge themselves as readers and writers, and to act with agency in our classrooms. We will unpack the classroom conditions and practices that are grounded in key principles for motivation: relevance, engagement, and community.

## Conference Planner

# Tuesday, March 26, 2024

Visit Exhibits between sessions or anytime from 8:00 AM – 2:00 PM

Time	Function	Number/Title	Location(s)
8:30 AM – 9:30 AM	General Session and Keynote: Penny Kittle	<i>The Literacy Lessons I Learned from “Hamilton”</i>	Grand Ballroom
8:00 AM – 2:00 PM	Bookstore & Exhibit Hall		Ballroom Foyer
9:30 AM – 10:00 AM	Coffee Break with Exhibitors		Ballroom Foyer
10:00 AM – 11:00 AM	Concurrent Session V		2nd & 3rd Floor Meeting Rooms
11:10 AM – 12:10 PM	Concurrent Session VI		2nd & 3rd Floor Meeting Rooms
12:10 PM – 1:30 PM	Lunch for All Attendees & Visit Exhibitors		Ballroom Foyer
12:30 PM – 1:30 PM	Luncheon Keynote: Andrew Marotta	<i>Be The ONE, Surviving &amp; Thriving: Be the ONE that everyone wants to work with at school, at your business, and more.</i>	Grand Ballroom
1:35 PM – 2:30 PM	Closing Session:	<i>Ignitors: Fast-Paced Strategies for Transforming Education</i>	Grand Ballroom

**This page is to be used in conjunction with the Certificate of Attendance (page 54) to track attendees’ hours.**

## Session V – Concurrent Workshops – 10:00 AM – 11:00 AM

### **54 - Empowerment in Action: The Dynamic Duo of Mediated Learning, & Restorative Practices**

Cynthia Fries and Christina Lamphere, Ben Bronz Academy, West Hartford, CT

**Charles (2nd floor)**

**Strand: B**

Unlocking Potential: The Fusion of Mediated Learning, Executive Functioning, and Restorative Practices- Illustrates the connection between mediated learning, executive functioning, and restorative behavior practices, emphasizing their combined benefits in building trust, supporting self-regulation, and fostering community and independent learners.

### **55 - Meaningful Math RTI - Data Collection is Key!**

Keli Green, Indian River School, Canaan, NH

**Highland (2nd floor)**

**Strand: A**

Do you have students who are one or more years behind in math? Do you struggle with how to meaningfully remediate math skills for these students? We will discuss: “mastery” math content, identifying gaps/holes in learning, collection/management of student data, parent communication, scheduling, progress monitoring, and much more.



### **56 - Micro Mentor Texts: Using Short Passages from Great Books to Teach Writer's Craft**

Penny Kittle, Heinemann, Portsmouth, NH

**Mahogany (2nd floor)**

**Strand: A**

We all want students who write clearly and powerfully. We can teach this through daily practice with passages from books and a close look at the decisions authors make to craft those texts. We lead students to see a book as a treasure chest of writing craft moves—the moves that skilled writers use. Students will learn and practice a wide range of writing skills from grammar in context, varied sentence patterns—both the art and feel of cohesion and style—as well as all the ways a writer is an artist of words. We have the power to fundamentally change the way students understand writing. Come to study and write together.

### **57 - Social Emotional Learning in Action**

**(Double Session-Runs from 10:00 AM to 12:10 PM)**

Andrew Wood, The Browne Center for Innovative Learning at The University of New Hampshire, Durham, NH

**Monarch (2nd floor)**

**Strand: B**

Join The Browne Center for two hours of play and learning, as we walk through a series of intentionally-sequenced experiential SEL activities which you can transfer directly to your classroom. Inspired by our full-day professional development workshop, part of the University of New Hampshire's SEL Certificate program.



### **58 - (Some) AI Is Your Friend**

Gary Ackerman, Greenfield Community College, Rutland, VT

**Stonehaven (2nd floor)**

**Strand: A**

Now that the hype is over, it is time to figure out how generative AI can support teaching and learning. This session presents several strategies for integrating generative AI as a cognitive tool into lessons and your work as an educator.

**59 - Inspired Educational Leader, Engaged and Connected Teams: Experiential, Brain-Based Approaches to Building Community, Enlivening Meetings, and Facilitating Meaningful Professional Learning**

Jen Stanchfield, Experiential Tools, South Newfane, VT

**Worthy (2nd floor)**

**Strand: E**

Join this interactive session and take away practical brain-based techniques to inspire, engage, connect and empower your faculty and professional learning teams. Explore experiential engagement, reflection, and community-building strategies to enliven meetings and inspire meaningful dialogue, involvement, and collaboration with adult learners. Create lasting lessons and cultivate a shared positive and collaborative vision for your teams. Gain inspiration, new perspectives, and connections with other leaders.

**61 - Physics and Chemistry are -321 Degrees COOL!**

Rita McCabe and Mark McCabe, Sub Zero Nitrogen Ice Cream, Pelham, NH

**Longford (3rd floor)**

**Strand: A**

A STEM enrichment program we can bring to your classroom! Includes an in-depth look at the States of Matter, the relationship between volume, pressure, and temperature, explain what a "Dewar" is, discuss wavelength, and even the Leidenfrost Effect using interactive visual experiments using liquid nitrogen! SO COOL! End the workshop with a delicious treat!



**62 - I'm Confused About How to Talk About Race: Strategies for Holding Essential Conversations**

Dave F. Brown, Vermont Association for Middle Level Education, Essex Junction, VT

**King Edward East (3rd floor)**

**Strand: C**

Remember all those conversations you had about race as a teen? Me neither! Students with dark skin are the majority and need race conversations. Attend this session to learn strategies that promote critical race discussions leading to healthier development of Students of the Global Majority and all other students.

**63 - School-Based Mentoring Interventions and Supports**

Vilenti Tulloch, Academic Leadership Association, Springfield, MA

**King Edward West (3rd floor)**

**Strand: C**

The Academic Leadership Association's award-winning program empowers youth to create positive change within themselves and their communities through mentoring, literacy, and self-advocacy, while addressing their social-emotional needs. We provide tiered interventions, support staff, students, and families, and foster connections through home visits, community outings, and vacation camps, bridging school, family, and community.



**64 - Mapping the Future: Building Career-Focused Pathways in Middle Schools**

Hanna Balcher, Tyngsborough Middle School and Will Wilson, Virtual Enterprises International, Bayville, NJ

**King George North (3rd floor)**

**Strand: A**

Join our dynamic workshop to explore the middle school Career and Technical Education (CTE) landscape in your state. Discover proven strategies for career-focused programs, create personalized roadmaps, and leave with actionable steps to implement future-ready courses that equip students for success in high school, college, and beyond.



**65 - Collaborative Connections Across Curriculum!**

Brandie Burrows and Meghan Haugevik, Frank H. Harrison Middle School, Yarmouth, ME  
**King George South (3rd floor)** **Strand: A**



Do you struggle to collaborate successfully across content areas? Come to our workshop-style presentation to hear and experience effective collaboration strategies, sample lessons across content areas, and build your confidence in networking yourself with your colleagues!

**66 - Building Empathy with Staff/Colleagues: Activities and Tactics to Build Community**

Jeff Frigon, The Browne Center for Innovative Learning at The University of New Hampshire, Durham, NH  
**Kilkenny (3rd floor)** **Strand: B**



Community building with staff and colleagues usually elicits overt eye-rolling worthy of many of our students. This active workshop session will model and experientially reinforce an intentional sequence of engaging activities specifically designed to be easily accessible, fun, relevant, scalable, and replicable.

**Don't forget to check us out on  
Social Media!**



**@TheRealNELMS**

**www.fb.com/NELMSinfo**



**@nelmsinfo.bsky.social**

**Use these hashtags when posting:**

**#NELMS25**

**#NELMS**



**45th Annual Middle Level Conference & Exhibits  
Thursday, March 19, 2026**

**&**

**Friday, March 20, 2026  
Sheraton Springfield Monarch Place  
Springfield, MA**



**See you There!**

## Session VI – Concurrent Workshops – 11:10 AM – 12:10 PM

### **68 - Using Neuroscience to Empower Complex Learners, Increase Teacher Agency & Reduce Special Ed Costs**

Cheryl Viirand, Cajal Academy, Norwalk, CT

**Charles (2nd floor)**

**Strand: B**

Learn about a research-backed approach that is proving successful at reducing or even removing learning disabilities, and transforming social learners into social leaders. Participants will learn a new, neuroscience-based framework for re-understanding student behaviors, school refusal and differentiation in bright and gifted kids.

### **70 - High Performance Under Pressure: Tales from the Hardwood**

Andrew Marotta, Andrew Marotta, LLC, Milford, PA

**Mahogany (2nd floor)**

**Strand: F**

Meet Andrew Marotta, leader of the Surviving & Thriving movement. He lives the words on his logo & strives to positively #IMPACT all he meets. Andrew dives deep into powerful stories and experiences from his time as a Division One men's college basketball official. He will take you through the ups and downs, successes and failures, and the journey of trying to be the best you can be under the spotlight and intense scrutiny.

### **71 - Critical Thinking, Problem Solving and Perseverance Activities (Classroom Openers)**

Catherine Herrick, Ross A. Lurgio Middle School, Bedford, NH

**Stonehaven (2nd floor)**

**Strand: A**

Discover engaging activities to launch your class with a focus on critical thinking, problem solving, and perseverance. Learn strategies to inspire curiosity, foster resilience, and build a strong foundation for student success from minute one. You will come away with ready to use activities.

### **72 - When Every Path Leads to Leadership**

Maureen Chapman and James Simons, cor creative partners, Quincy, MA

**Worthy (2nd floor)**

**Strand: E**

Participants learn about the four conditions and practices that lead to a culture in which every educator and student acts as a leader. Participants unpack the skills of leadership and engage in an interactive "Spider Web" discussion to co-construct strategies for fostering leadership conditions and practices in their setting.



### **74 - Understanding the Unique Needs of Young Adolescents: Empowerment through Mindfulness and Self-Awareness**

Kisra F. Campbell, Mindfulness Management and Consulting, Springfield, MA

**Longford (3rd floor)**

**Strand: D**

Explore research-backed strategies to support young adolescents through mindfulness and empowerment. This interactive session equips educators with practical tools for understanding and meeting students' developmental needs, enhancing self-awareness, and fostering resilience and goal-setting skills that positively impact the classroom.

**75 - A Critical Health Crisis: What Are You Doing to Protect Your Students?**

Dave F. Brown, Vermont Association for Middle Level Education, Essex Junction, VT

**King Edward East (3rd floor)**

**Strand: C**

How would you respond as an educator if you discovered that 10% of your students are experiencing daily bullying; from teachers? How can you positively impact a group of marginalized students of which almost half experience suicide ideation? Learn effective strategies you can use to help this population.

**76 - Team Building and SEL Through Outdoor Education**

Bill Larson, Outdoor Classroom, Rochester, NH

**King Edward West (3rd floor)**

**Strand: B**

Outdoor classroom will discuss how the four Cs: communication, cooperation, commitment, and care are the backbone of an outdoor education program that promotes enrichment through team building, SEL, and hands-on experiences.



**78 - Banish Boring Personal Narratives with Tiny Books!**

Meghan Haugevik, Frank H. Harrison Middle School, Yarmouth, ME

**King George South (3rd floor)**

**Strand: A**

Personal narratives are a cornerstone of LA scope and sequences; yet, these units do not drive deep student thinking. Learn how to utilize a mentor text, tiny books, and various art mediums to create an innovative narrative unit! Leave with ideas on to increase student empathy and passion around storytelling, as well as how visuals and graphics can showcase learning.



**79 - Build a Thriving Advisory**

Chris Pollet, Southern New Hampshire University, Manchester, NH and Robert Griffin, Haverhill Cooperative Middle School, North Haverhill, NH

**Kilkenny (3rd floor)**

**Strand: B**

The need for a thriving advisory program is more necessary than ever. Students need to feel a connection with their school, and they need to be part of a supportive community. Advisory programs offer the structure to meet students' developmental needs. Come and see model advisory programs and discuss the key components of a program to bring back to your school.

**Our presenters would love your feedback on their workshop session! Our Presenter Evaluation form can be found at <https://tinyurl.com/44AC-Eval> or by scanning this QR code:**





## Luncheon Keynote Session

12:30 PM – 1:30 M

Grand Ballroom



***“Be The ONE, Surviving & Thriving: Be the ONE that everyone wants to work with at school, at your business, and more.”***

**Presenter: Andrew Marotta**

Why do some people just stand out? Some just have that glow? Oh, they’re just born with that magnetic personality or that special talent. They’re so lucky that they can just \_\_\_\_ (fill in the blank.) NO-they work at! They practice their skills. They learn from others. They work at bringing value and positive impact to others.

Join Andrew on this fun journey of exploring, dissecting, and diving deep into the strategies and intentional actions of being THAT one that people want to work with & be around. Andrew breaks down these topics and more in this session:

- Connecting through stories.
- Bring positive energy to the workplace.
- Capitalizing on simple moments that can become important breakthroughs.
- Taking care of yourself to bring your best self to your family and work.
- Listening and being present for others.



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*Middle Level Distinguished  
Student Award Celebrations*

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2025 Dates

**Rhode Island**

Tuesday, May 13

**Maine**

Thursday, May 15

**Massachusetts**

Tuesday, May 20

**Connecticut**

Thursday, May 22

**New Hampshire**

Thursday, May 29

**Vermont**

Tuesday, June 3

For more information,  
please go to  
[www.nelms.org/studentawards](http://www.nelms.org/studentawards)



Session VII – Closing Session – 1:35 PM – 2:30 PM

Grand Ballroom



***“Ignitors: Fast-Paced Strategies for Transforming Education”***

**Presenter: NELMS Board of Directors**

We saved the best for last! Our conference closes with a fast-paced, high-energy presentation that will give you several quick, easy, tangible takeaways for your classroom, school, or district. Our Board proudly presents our **Ignitors!** You won't want to miss this!

## Additional Information

Daily Grid - Monday, March 24, 2025 (Sessions I & II)

Room Name and Floor	Session I 10:00 AM - 11:00 AM		Session II 11:10 AM - 12:10 PM	
<b>Charles 2nd Floor</b>	<b>1</b>	Student Study Teams within MTSS (The Why to the How.)	<b>15</b>	Reaching the Child, Connecting the Staff, Enriching the Community
<b>Highland 2nd Floor</b>	<b>2</b>	Building an Interconnectedness of Ideas and Real-World ...	<b>16</b>	Curriculum Connections for Out of School Excursions
<b>Mahogany 2nd Floor</b>		Defining and Addressing Implicit Bias & Racial Microaggressions	<b>17</b>	Invisible, Hypervisible, or simply Visible: Non-Binary Identities in Middle Schools
<b>Monarch 2nd Floor</b>	<b>4</b>	Inspire, Engage, and Connect: Experiential, Brain-Based Techniques to Integrate Community Building, Social and Emotional Learning, and Academics		
<b>Stonehaven 2nd Floor</b>	<b>5</b>	Teacher Retention: What's the Problem?	<b>18</b>	Supporting New Teachers so They Don't Run Away!
<b>Worthy 2nd Floor</b>	<b>6</b>	Middle School Advisory - How to Design a Whole-School SEL Program	<b>19</b>	Therapy Dogs in Schools
<b>Executive Boardroom 3rd Floor</b>	<b>7</b>		<b>20</b>	Aspiring to be a Middle Level Administrator
<b>Longford 3rd Floor</b>	<b>8</b>	Discovering Student Leaders Through Communication Exercises: A Practical Approach	<b>21</b>	Young Adolescent Development Quiz: What You Wish You Knew, and Its Practical Implications
<b>King Edward East 3rd Floor</b>	<b>9</b>	Igniting Student Motivation	<b>22</b>	Savvy Communicators: Teaching Students to Produce Quality Content
<b>King Edward West 3rd Floor</b>	<b>10</b>	Flipping the Planning Script: Using a Skill-forward Inquiry Approach in Social Studies	<b>23</b>	Navigating the Shifting Tides of DEI: Charting a Course for Success
<b>King George North 3rd Floor</b>	<b>11</b>	Empowering Students to Explore STEM Careers with Learning Blade's Free Resources	<b>24</b>	Unforgettable, Customized & Unique Student Tours...Take your Classroom on the Road!
<b>King George South 3rd Floor</b>	<b>12</b>	Multidisciplinary Lessons for a Sustainable World	<b>25</b>	
<b>Kilkenny 3rd Floor</b>	<b>13</b>	Level Up Your Summer: Integrating Experiential SEL into ESSA/ESY Programs	<b>26</b>	Ripple Effects: Fostering Self-Reflection and Collaboration with Trusted Adults
<b>Waterford 3rd Floor</b>	<b>14</b>	Fostering Extraordinary Leadership Among Staff and Students: BARR at Mt. Blue Middle School	<b>27</b>	From Pages to Programming: Redesigning the Book Project

Daily Grid - Monday, March 24, 2025 (Session III & IV)

Room Name and Floor	Session III 1:00 PM - 2:40 PM		Session IV 3:30 PM - 4:30 PM	
<b>Charles 2nd Floor</b>	<b>28</b>	Trauma-Informed Practices: Strategies for Educators and Support Staff	<b>42</b>	Moving Away from Homerooms: Building Community through Advisory
<b>Highland 2nd Floor</b>	<b>29</b>	Supporting Math in a Family and Consumer Sciences Intervention Block - A Flexible Hands-On Project	<b>43</b>	Fun in School: Brain Science and Student Engagement
<b>Mahogany 2nd Floor</b>	<b>30</b>	Bring Learning to Life with Meaningful and Engaging Reflection Tools and Techniques	<b>44</b>	'Why me?' vs. 'WATCH ME!'
<b>Monarch 2nd Floor</b>	<b>31</b>	Culture Building by Design: Practices to Build and Maintain Positive School Climate		
<b>Stonehaven 2nd Floor</b>	<b>32</b>	Ditching Divide and Conquer: Embracing the Most Effective, Reflective, and Fun Approach to Collaboration!	<b>45</b>	Peer Mentor/Tutor Programming
<b>Worthy 2nd Floor</b>	<b>33</b>	Hive Time: An Interactive Approach to Social, Emotional Lessons	<b>46</b>	Dogs in Schools and How to Start a Therapy Dog Program in Your School
<b>Executive Boardroom 3rd Floor</b>	<b>34</b>	More than a Lecture: Bringing History to Life		
<b>Longford 3rd Floor</b>	<b>35</b>	Parent University: Bridging School and Home	<b>47</b>	Unlocking the Potential to ALL Students – 30 Strategies You Can Use Tomorrow
<b>King Edward East 3rd Floor</b>	<b>36</b>	Respectful Foundational Literacy Skills Instruction for Adolescent Learners	<b>48</b>	Teaching Collaboration Skills to Middle School Students
<b>King Edward West 3rd Floor</b>	<b>37</b>	Using Portfolios and Student-Led Conferences to Increase Student Voice and Choice	<b>49</b>	Building Relationships that Motivate Students of ALL Backgrounds
<b>King George North 3rd Floor</b>	<b>38</b>	Reading Games for Every Learner	<b>50</b>	
<b>King George South 3rd Floor</b>	<b>39</b>	The American Identity: A Study of Self and Society	<b>51</b>	AI Tools for Teachers
<b>Kilkenny 3rd Floor</b>	<b>40</b>		<b>52</b>	15 Minutes to Thrive: Build Your School's Culture and Climate!
<b>Waterford 3rd Floor</b>	<b>41</b>	Restorative Practices: Students as Mentors	<b>53</b>	Actively Implementing and Assessing the Vision of the Graduate with Personal Interest Projects

Daily Grid - Tuesday, March 25, 2025

Room Name and Floor	Session V 10:00 AM - 11:00 AM		Session VI 11:10 AM – 12:10 PM	
<b>Charles 2nd Floor</b>	<b>54</b>	Empowerment in Action: The Dynamic Duo of Mediated Learning & Restorative Practices	<b>68</b>	Using Neuroscience to Empower Complex Learners, Increase Teacher Agency & Reduce Special Ed Costs
<b>Highland 2nd Floor</b>	<b>55</b>	Meaningful Math RTI - Data Collection is Key!	<b>69</b>	
<b>Mahogany 2nd Floor</b>	<b>56</b>	Micro Mentor Texts: Using Short Passages from Great Books to Teach Writer’s Craft	<b>70</b>	High Performance Under Pressure: Tales from the Hardwood
<b>Monarch 2nd Floor</b>	<b>57</b>	Social Emotional Learning in Action		
<b>Stonehaven 2nd Floor</b>	<b>58</b>	(Some) AI Is Your Friend	<b>71</b>	Critical Thinking, Problem Solving and Perseverance Activities (Classroom Openers)
<b>Worthy 2nd Floor</b>	<b>59</b>	Inspired Educational Leader, Engaged and Connected Teams: Experiential, Brain-Based Approaches ...	<b>72</b>	When Every Path Leads to Leadership
<b>Executive Boardroom 3rd Floor</b>	<b>60</b>		<b>73</b>	
<b>Longford 3rd Floor</b>	<b>61</b>	Physics and Chemistry are -321 Degrees COOL!	<b>74</b>	Understanding the Unique Needs of Young Adolescents: Empowerment through Mindfulness and Self-Awareness
<b>King Edward East 3rd Floor</b>	<b>62</b>	I’m Confused About How to Talk About Race: Strategies for Holding Essential Conversations	<b>75</b>	A Critical Health Crisis: What Are You Doing to Protect Your Students?
<b>King Edward West 3rd Floor</b>	<b>63</b>	School-Based Mentoring Interventions and Supports	<b>76</b>	Team Building and SEL Through Outdoor Education
<b>King George North 3rd Floor</b>	<b>64</b>	Mapping the Future: Building Career-Focused Pathways in Middle Schools	<b>77</b>	
<b>King George South 3rd Floor</b>	<b>65</b>	Collaborative Connections Across Curriculums!	<b>78</b>	Banish Boring Personal Narratives with Tiny Books!
<b>Kilkenny 3rd Floor</b>	<b>66</b>	Building Empathy with Staff/Colleagues: Activities and Tactics to Build Community	<b>79</b>	Building a Thriving Advisory
<b>Waterford 3rd Floor</b>	<b>67</b>		<b>80</b>	



## Exhibitor Guide

### **Academic Leadership Association**

**Space #:** 23

Yeselie Tulloch, Business Administrative Manager

175 Chalmers St

Springfield, MA 01118

**Phone:** 413-885-0118

**Email:** ytulloch@academicleadershipassociation.com

**Website:** www.academicleadershipassociation.com

ALA-on a mission to empower youth to make positive changes within themselves and their school communities while embracing equity through school-based mentoring, social and emotional learning, and student advocacy.

### **ALRANBooks**

**Space #:** Bookstore

Emerson Sistare, Owner

21 Old Sharon Rd

Peterborough, NH 03458

**Phone:** 603-831-8339

**Email:** alranbooks@gmail.com

**Website:** www.alranbooks.com

Meeting the needs of teachers and administrators in New England by providing multiple publishers under one roof. We also support author events in person and virtually. We are small but large, providing over 350 publishers to our customers.

### **American International College**

**Space #:**

13

Timothy Allen, Professor, School of Education

1000 State St

Springfield, MA 01109

**Phone:** 413-302-0167

**Email:** timothy.allen@aic.edu

**Website:** www.aic.edu

### **cor creative partners**

**Space #:** 15

James Simons, Co-Director

75 Monroe Rd

Quincy, MA 02169

**Phone:** 424-653-4849

**Email:** james@corcreativepartners.com

**Website:** www.corcreativepartners.com

We provide professional development services to educators to support the integration of academic, emotional, and social skill development in the classroom, curriculum design + implementation, and leadership development so that everyone loves school.

**DesignMy Education****Space #:** 19

Aryan Jain, Founder/CEO

21 St Lukes Rd

Boston, MA 02134

**Phone:** 407-607-3404**Email:** team@designmy.net**Website:** www.designmy.net

DesignMy Education develops and provides entrepreneurship programs for middle school students. They focus on fostering a hands-on experience by giving students the opportunity to create REAL products, REAL marketing, REAL analytics and REAL profits.

**Enriching Students****Space #:** 6

Aaron LaMontagne, President

PO Box 353

Walpole, NH 03608

**Phone:** 603-782-4002**Email:** aaron@enrichingstudents.org**Website:** www.enrichingstudents.com

Enriching Students® is an all-in-one flex time solution for middle & high schools. Schedule students to flex periods, advisory, WIN time, and more. Track accountability with attendance and engagement values, run reports and encourage student choice by letting them self-schedule. Make flex a success with Enriching Students®. It's about time.

**Grand Classroom****Space #:** 10

Gregg Wachtelhausen, Travel Consultant

1455 Rio Rd E

Charlottesville, VA 22901

**Phone:** 617-872-9398**Email:** greggw@grandclassroom.com**Website:** www.grandclassroom.com

Grand Classroom is a U.S.-based, family owned, full-service student travel company who creates intentional and authentic learning experiences through our custom-built and active itineraries in the National Parks, historic cities, and abroad.

**Great Minds****Space #:** 16

Cristina Hohmann, Senior Event Planner

55 M St, SE, Suite 340

Washington, DC 20003

**Phone:** 202-223-1854**Email:** cristina.hohmann@greatminds.org**Website:** www.greatminds.org

Providing exemplary curricula to schools & districts nationwide, inspiring joy in teaching & learning. Eureka Math2, Eureka Math, PhD Science®, Wit & Wisdom®, Arts & Letters™, and Geodes® build student knowledge with rich content and cohesive design.

**Learning Blade** **Space #:** 11  
Taylor True, State Manager-Massachusetts  
1256 Main St, Suite 256  
Southlake, TX 76092-7649  
**Phone:** 614-725-6429  
**Email:** taylor@learningblade.com  
**Website:** www.learningblade.com

**Lifetouch** **Space #:** 17  
Nathan Pierce, National Sales Executive  
1170 Pontiac Ave  
Cranston, RI 02920  
**Phone:** 508-789-0209  
**Email:** npierce@lifetouch.com  
**Website:** www.lifetouch.com  
We celebrate life's special moments through photography. School Photography and Yearbooks.

**Merrimack College** **Space #:** 24  
Lainie Flipp, Manager, Educational Partnerships  
42 Dolphin St  
South Weymouth, MA 02190  
**Phone:** 781-771-5340  
**Email:** flippl@merrimack.edu  
**Website:** www.merrimack.edu  
Merrimack College provides on-line & in-person programs for educators seeking to advance their professional learning. Programs range from Masters of Education, Certificates, CAGS, & more.

**Milton Hershey School** **Space #:** 18  
Charles Harcourt, Admissions Representative, New England  
11 Prospect St  
Jaffrey, NH 03452  
**Phone:** 603-801-2628  
**Email:** harcourtc@mhs-pa.org  
**Website:** www.mhskids.org  
Funded by a non-profit trust, MHS is a private Pre-K - 12 educational institution that serves as a home and school for around 2,100 children from lower income families or difficult circumstances—with all costs covered. Learn about professional referrals and find resources here.

**Nature's Classroom, Inc.** **Space #:** 22  
Derrick Vernier, Associate Director  
19 Harrington Rd  
Charlton, MA 01507  
**Phone:** 508-248-2741  
**Email:** derrick@nauresclassroom.org  
**Website:** www.naturesclassroom.org  
At Nature's Classroom, we immerse students in authentic, real-world, hands-on activities in spectacular natural settings. Our curricula are standards-aligned and can be customized to support what the students are learning at school.

**Outdoor Classroom****Space #:** 14

Rachael Ross, Assistant Executive Director  
PO Box 4627  
Portsmouth, NH 03802

**Phone:** 603-539-8053

**Email:** rachael@outdoorclassroom.com

**Website:** www.outdoorclassroom.com

**Rise North Capital****Space #:** 4

Robert J. Marchewka, Financial Advisor  
25 Braintree Hill Office Park, Suite 403  
Braintree, MA 02184

**Phone:** 413-552-7230

**Email:** rmarchewka@risenorthcapital.com

**Website:** www.risenorthcapital.com

Rise North Capital is dedicated to providing K-12 employees with personalized retirement-planning education and support to help them overcome the financial stress that can come with planning for retirement.

**Savvas Learning Company****Space #:** 1

Alex Pasckvale, Events Marketing Manager  
15 E Midland Ave  
Paramus, NJ 07652

**Phone:** 480-761-7099

**Email:** alexandria.pasckvale@savvas.com

**Website:** www.savvas.com

At Savvas, we believe learning should inspire. Our next-generation K-12 learning solutions engage students and empower teachers, giving all students the best opportunity to succeed. Visit [www.savvas.com](http://www.savvas.com).

**Southern New Hampshire University****Space #:** 2

Ronald Pedro, Director of Recruitment, Graduate Education Programs  
2500 North River Rd  
Manchester, NH 03106

**Phone:** 603-717-1375

**Email:** r.pedro@snhu.edu

**Website:** www.snhu.edu

SNHU offers graduate education programs (MEd, CAGS, EdD) for students interested in furthering their education in programs that are flexible, affordable, and rigorous.

**SPN Tours****Space #:** 20

Nick Kleiner, Owner  
86 Pleasant St  
Portland, ME 04101

**Phone:** 207-441-0091**Email:** nick@spntours.com**Website:** www.spntours.com

SPN Tours delivers first class experiences to class trips visiting Washington, DC, Philadelphia, New York, and beyond. With over a decade of experience planning and executing trips, SPN brings an uncommon level of expertise to guiding and planning.

**Springfield College****Space #:** 8

Sean Mangan, Graduate Admissions Counselor & Coordinator of External Partnerships  
263 Alden St  
Springfield, MA 01109

**Phone:** 413-748-3060**Email:** smangan@springfield.edu**Website:** www.springfield.edu

Springfield College offers a truly transformative education with programs and degrees that make a difference in the world. It's about educating you in spirit, mind, and body to prepare you for leadership in service to others.

**Sub Zero Nitrogen Ice Cream****Space #:** 12

Rita McCabe, Owner  
319 Mammoth Rd  
Pelham, NH 03076

**Phone:** 603-327-9694**Email:** subzeronashuanh@aol.com**Website:** www.subzeroicecream.com

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**The Browne Center for Innovative Learning****Space #:** 7

Josina Garnham, Executive Director  
340 Dame Rd  
Durham, NH 03870

**Phone:** 603-868-1772**Email:** josina.garnham@unh.edu**Website:** www.brownecenter.com

**Virtual Enterprises International**

**Space #:** 3

Will Wilson, Director of Educational Partnerships  
10 Forest View Dr  
Bayville, NJ 08721

**Phone:** 732-232-7170

**Email:** wwilson@veinternational.org

**Website:** www.veinternational.org

VE is an educational nonprofit where students learn how to launch and operate a simulated business. Engaging with the VE banking network of student-led businesses, students learn business by doing business, test-driving potential careers.

**William Howard Taft University**

**Space #:** 21

Amy Kahn, President  
1325 S Colorado Blvd  
Denver, CO 80222

**Phone:** 303-867-1155

**Email:** kahn@taft.edu

**Website:** www.taft.edu

**Wilson Language Training**

**Space #:** 9

Olivia Snow, Account Executive  
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Oxford, MA 01540

**Phone:** 508-368-2399

**Email:** osnow@wilsonlanguage.com

**Website:** www.wilsonlanguage.com

Wilson Language Training® is a leading provider of professional learning and research-based reading and spelling curricula for all ages.



**45th Annual Middle Level Conference & Exhibits**  
**Thursday, March 19, 2026**  
 &  
**Friday, March 20, 2026**  
**Sheraton Springfield Monarch Place**  
**Springfield, MA**



*See you There!*



**Wolfe Adventures & Tours**

**Space #:** 5

Taunya Wolfe Finn, Owner/President  
163 High St  
Newburyport, MA 01950

**Phone:** 978-255-1645

**Email:** [tours@wolfetours.com](mailto:tours@wolfetours.com)

**Website:** [www.wolfetours.com](http://www.wolfetours.com)

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*We appreciate your support of our 44th Annual Middle Level Conference & Exhibits.*



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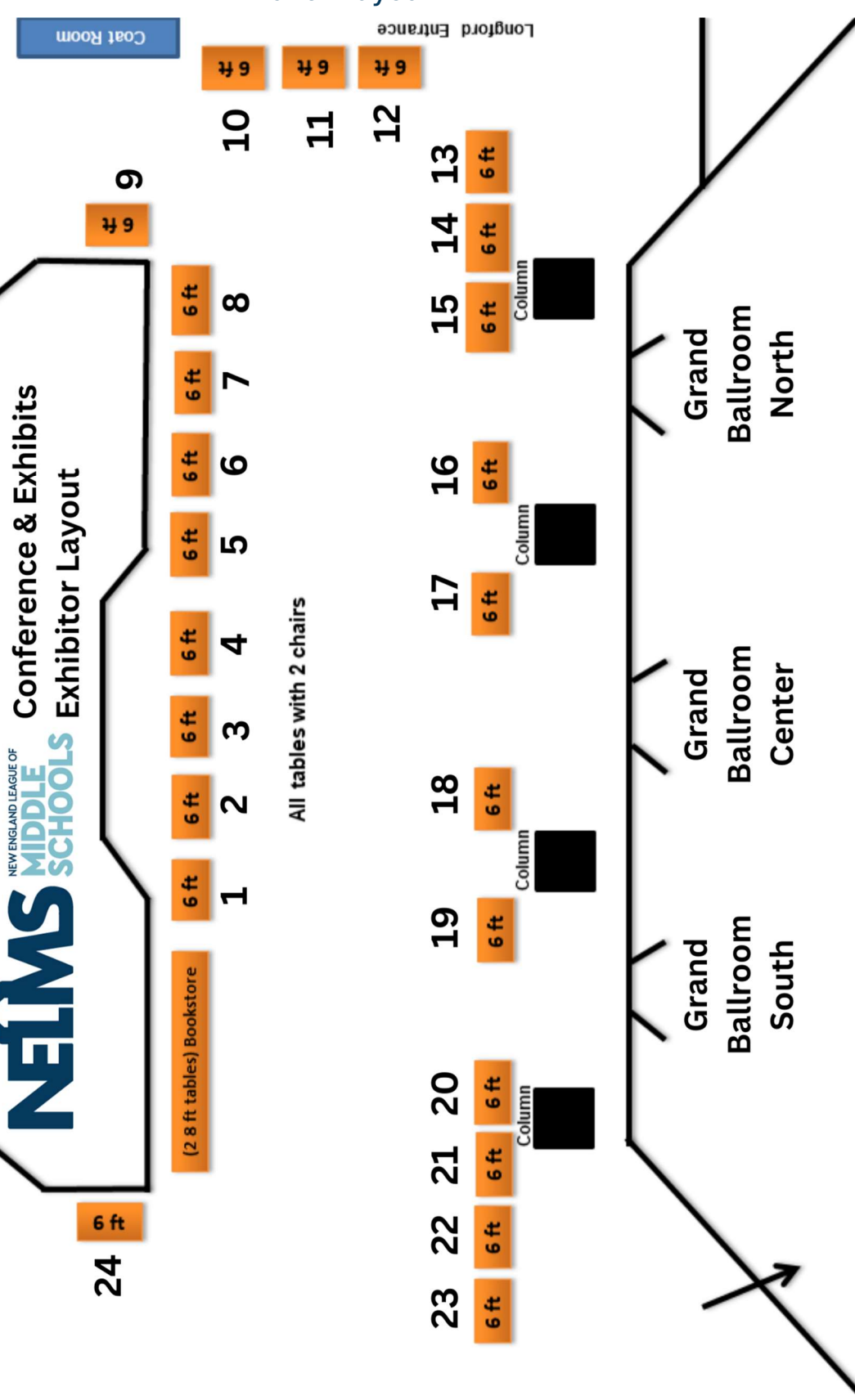


Beverage Station

Space overlooking 2nd Floor

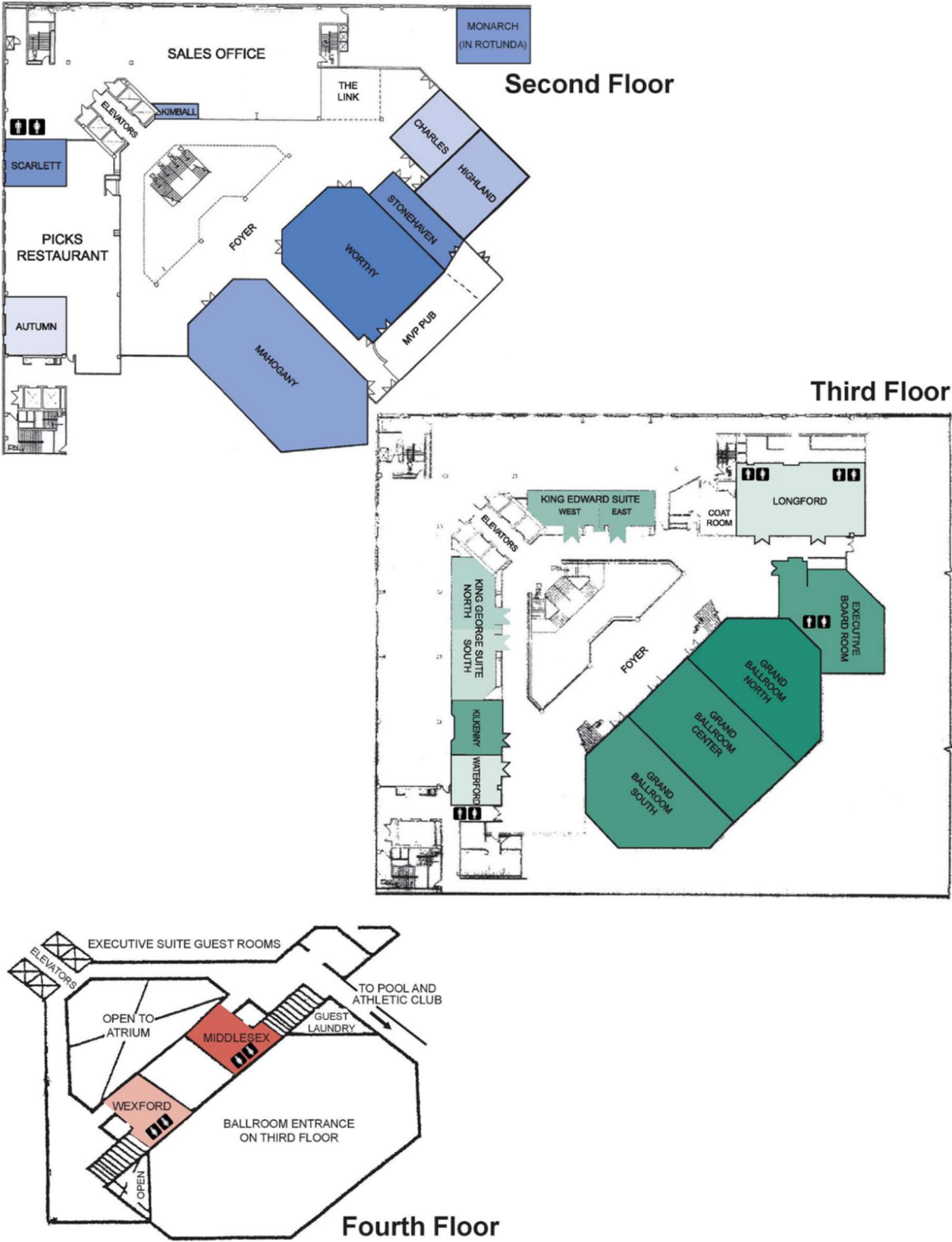


# 44th Annual Middle Level Conference & Exhibits Exhibitor Layout



## Exhibitor Layout

# Hotel Map







# Certificate of Attendance

## CERTIFICATE OF ATTENDANCE

This document in conjunction with the Conference Planner pages are proof of hours of attendance for

Name

School Name

City, State


At the New England League of Middle Schools'

### 44<sup>th</sup> Annual Middle Level Conference & Exhibits

Sheraton Springfield Monarch Place  
Springfield, Massachusetts

Please check the appropriate date(s)

- Monday, March 24, 2025
- Tuesday, March 25, 2025

  
NELMS Authorized Signatory: Jeff Rodman, Executive Director

*Please do not turn this form into NELMS! Keep it along with your conference program for your files.*

**New England League of Middle Schools**

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